

- 第1問 次の英文を読み,空所 1~6 に入る最も適切なものを,それぞれ下段の①~④ の中から一つ選び,その番号を所定の解答欄にマークしなさい。
- In colleges and universities around the world, many students live in dormitories during freshman year. Then, they choose to live alone in apartments or houses during *sophomore year and onwards. There are, of course, disadvantages to living alone while going to college. However, the advantages are simply greater.

 $\mathbf{2}$

- First, there is privacy. Living alone means that you do not have to deal with a roommate. You have complete control of your own space and things. You can also focus on your studies without having to endure noises from the other room. Of course, <u>you</u> do not have to ask others if it is okay to invite people over and have a party. You also never have to wait to go to the bathroom or use the kitchen. Although having to do all household chores by yourself might be difficult and boring, you can do them at your own pace.
- 3 More importantly, college students who live alone learn about responsibilities. It is entirely up to them to keep their apartment safe and clean and the lights turned off when not at home. They have to pay the rent and their water, gas, electricity and *WiFi bills. They must also learn to balance their home life with their academic and social life. No one will tell them to attend classes or do their homework. They have to make those decisions (_____). Of course, people can share those responsibilities when living with others. The danger is that they might come to depend on them over time.
 - For these reasons, it is a good idea for college students to live alone. There are, however, more important social reasons why life alone should be encouraged during college life. In Japan, there has been a growing trend toward smaller households. In 1957, the average Japanese household included 4.09 people. However, by 1966 this average dropped to 2.97. A recent study has revealed that most people in Tokyo now live alone. This trend can also be seen in many large cities around the world.
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It is common to say that living alone can make you feel anxious and lonely. However, this view is somewhat *outdated. Today, values such as freedom, personal control and *self-realization have become more and more important to people of various cultures. It is therefore important for college students to understand these values and live by them. Moreover, living alone can actually encourage social interaction. The reason is very simple: people who live alone have more free time. They do not have many family obligations. They can go to restaurants with friends and attend cultural events. In short, living alone can teach college students to become more independent and responsible. It can also encourage them to meet all kinds of people with different values and beliefs. (Source: KOBAYASHI Toshihiko & Jeremie BOUCHARD, *How Much Do You Agree?: Evolving Opinions*,

Sanshusha, 2019)

*sophomore (大学の)2年生 *WiFi ワイファイ(無線 LAN の規格の1つ) *outdated 時代遅れの *self-realization 自己実現

問1 According to the first paragraph, which one of the following statements is true?

- ① Many students are forced to live alone in apartments or houses when they are sophomores.
- ② There are both good points and bad points to living alone when at college or university.
- ③ There are not so many freshmen who live in college dormitories around the world.
- ④ Very few students can afford to live alone after their freshman year.

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- 問2 Which one of the following statements is closest in meaning to the underlined sentence "you do not have to ask others if it is okay to invite people over and have a party" in the second paragraph? 2
 - ① it is necessary for you to ask your roommates to join your party when you invite some people to your room.
 - ② it is not necessary for you to ask permission from your roommates when you invite some people to your room and have a party.
 - ③ you do not need to invite your roommates when they also invite their friends to their rooms for a party.
 - ④ you must not disturb your roommates by inviting your friends to your room and having a party.
- 問3 Which one of the following phrases best fits the underlined blank in the third paragraph? 3
 - ① against their teachers
 - 2 as fast as possible
 - ③ by themselves
 - ④ depending on others

- 問4 In the fourth paragraph, what do we learn about the size of the average Japanese household? 4
 - ① The average number of people dropped to less than 2.90 in 10 years because more people began to live alone.
 - ② The average number of people is getting smaller because more college students are encouraged to live alone.
 - ③ There is a decrease in the average number of people partly due to the rising trend of living alone.
 - ④ There was an increasing trend in the average number of people per household between 1957 and 1966.
- 問 5 According to the fifth paragraph, what does the writer expect college students to learn about by living alone? 5
 - ① A number of family obligations.
 - ② Cultures around the world.
 - ③ How to deal with anxiety.
 - ④ Independence and responsibility.
- 問6 According to the passage, which one of the following statements regarding the writer's view of living alone is NOT true? 6
 - ① College students should be encouraged to meet all kinds of people with different values and beliefs.
 - ② People living alone can do their household chores at their own pace even if they are difficult and boring.
 - ③ People living alone can have more opportunities to eat out with friends and attend cultural events.
 - ④ University students should not live alone because they might come to share their responsibilities with others and depend on them too much.

- **第2問** 次の会話文を読み,空所 **7** ~ **10** に入る最も適切なものを,それぞれ下段の ①~④の中から一つ選び,その番号を所定の解答欄にマークしなさい。
- Lisa: Hi, Ken. You look excited. What's up?
- Ken: Do I? Well, I just started taking cooking lessons.
- Lisa: What? Cooking lessons? Wow. What made you do that?
- Ken: As you may know, I love eating. I've gained such a lot of weight lately. If I don't stop
 *overeating habits, I will be obese and develop diabetes in the future. I need to eat
 *healthily.
- Lisa: We live in such an environment that is filled with food messages. The messages are designed to make it easy for us to eat more. You seem to be eating in excess of your appetite.
- Ken: Exactly. Well, in order for me to stay fit, I should stop both overeating and eating unhealthy food.
- Lisa: You should. If you know more about the *nutritional facts of each of the ingredients in the food you eat, you can avoid consuming foods high in calories.
- Ken: Yes.
- Lisa: Does the cooking school that you regularly go to have a lot of male students?
- Ken: There are not so many now, but I think young men have started becoming interested in cooking. At the cooking school, I made friends with Takeshi and Shota. We decided to hold a *washoku* party. *Washoku* is the traditional *dietary culture of Japan. I'm into *washoku*. We will invite friends over and introduce the beauty and wonderfulness of *washoku*. You can enjoy it with your eyes, your *palate and with all of your senses. Do you want to join us?
- Lisa: Why not? Sounds fantastic. Should I bring something?
- Ken: Oh, don't worry. Just bring yourself.
- Lisa: Great!

(Source: Toshiaki Nishihara, Mayumi Nishihara & Pino Cutrone, Good Health, Better Life, Kinseido, 2019)

*overeat 食べ過ぎる *healthily 健康で,健全に *nutritional 栄養上の *dietary 食事の *palate 味覚

問1 Ken has just started taking cooking lessons because he

- ① finds cooking much more exciting than eating.
- 2 has been losing a lot of weight recently.
- ③ thinks that it is necessary for him to eat healthy foods.
- ④ wants to eat as much of his favorite food as he can.

問2 Which one of the following statements is closest in meaning to the underlined sentence "The messages are designed to make it easy for us to eat more"? 8

- ① The messages are written so well that we can read them easily while eating.
- ② The messages say that it is not difficult for us to eat as much as we like.
- ③ We are likely to overeat as we may be tempted by the well-written messages.
- ④ We should read the good messages when we do not want to eat more.
- 問3 According to Lisa, in order to avoid eating foods high in calories, you should
 - ① attend a cooking school regularly.
 - ② find out about the nutritional information of the food you eat.
 - ③ know more about the traditional dietary culture of Japan.
 - ④ live in an environment full of food messages.

問4 According to the dialog, which one of the following statements about Ken is NOT true?

- ① He asks Lisa to bring some food when she attends the *washoku* party.
- ② He does not want to be overweight or suffer from diabetes in the future.
- ③ He says that people can enjoy *washoku* with all of their senses.
- (4) He thinks that nowadays more young male people are getting interested in cooking.



9

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- **第3問** 次の各会話文の空所 11 ~ 15 に入る最も適切なものを,それぞれ下段の①~④の 中から一つ選び,その番号を所定の解答欄にマークしなさい。
- 問1 A: Excuse me. Could you tell me how often the buses to the city leave?
 - B: (11)
 - A: And can you tell me how long the bus ride is?
 - B: It takes about 40 minutes to the city center.
 - ① About half an hour.
 - 2 Across the street.
 - 3 Around five dollars.
 - ④ Every 15 minutes.

問2 A: I saw that new mystery movie last night.

- B: I haven't seen it yet. How was it?
- A: It was really exciting.
- B: (**12**) Thanks for the tip.
 - ① I saw it with my friend then.
 - ② Then I'll go see it soon.
 - ③ You shouldn't miss it.
 - 4 You should've been there.
- 問3 A: What kind of job are you looking for?
 - B: I'd like to work with the Internet.
 - A: Well, we're looking for someone to design web pages. (**13**

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- B: Sure. I once worked as a web designer in Thailand.
 - ① Are you living abroad now?
 - ② Is that something you can do?
 - ③ Where would you like to work?
 - ④ Why do you want to work for us?

- 問4 A: How much of a tip should we leave?
 - B: Between 15 and 20 percent depending on the quality of the service. (| 14 |
 - A: At tonight's dinner? It was neither good nor bad.
 - B: In that case, we should leave just 15 percent.
 - 1 How much money should we get?
 - ② What did you think of the service?
 - ③ Which food was more delicious?
 - ④ Whose service is it?

問 5 A: (15)

- B: Me? I like playing cards. How about you?
- A: Well, to be honest, I don't like cards very much. But I love to play video games.
- B: Really? I like playing them, too!
 - ① I called you last night, but you weren't home.
 - ② I think you have to do it by Friday.
 - ③ How did you do that?
 - ④ What do you like to do in your free time?

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第4問 次の各英文の空所 16~25 に入る最も適切なものを,それぞれ下段の①~④の中 から一つ選び、その番号を所定の解答欄にマークしなさい。 問 1 The hotel we'll stay at is near Kyoto Station; it's within walking (16). 2 length (1) distance ③ meter ④ time **問2** I asked some people the way to the theater, but (17) of them could help me. ① either 2 every ③ no ④ none 18) against the plan. I just need more detailed information about it. 問3 I am not (① necessarily 2 necessary ③ necessity ④ need 19) in my country than in Japan. **問4** Fruit is a lot (① as cheap 2 cheap ③ cheaper (4) cheapest 問 5 The customer requested that the defective parts () replaced. 20 (1) be (2) do ③ have ④ should 問6 Somebody (21) all my cookies. The box is empty. ① are eating 2 has been eaten ③ has eaten ④ is eaten 問7 If you have a chance to meet Tom, please ask him (22) the reports to my office. ① bring 2 bringing ③ brought ④ to bring 23 **問8** This hotel is open to those () travel with their pet dogs or cats. 2 which (1) what ③ who (4) whose

問9 (24) you have made a reservation, you cannot change the schedule unless you have a special reason.

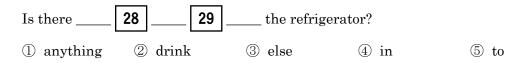
1	Despite	② Once	3 Whatever	④ Whether
問10 T	Cakashi stayed up	(25)	2:00 a.m. to finish his homework.	

1) by 2) for 3) in 4) till

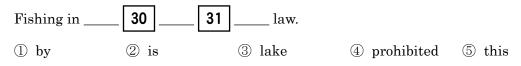
- 第5問 次の各日本文とほぼ同じ意味になるように、それぞれ下段の①~⑤の語または語群を
 正しく並べかえ、2番目と4番目にくるものの番号を選び、その番号を26~35の
 解答欄にマークしなさい。
- 問1 車を運転するときは、どんなに注意してもし過ぎるということはありません。

You	26 27	you drive a car	:	
① be	2 cannot	③ careful	(4) too	5 when

問2 冷蔵庫の中に何か他に飲み物はありませんか。



問3 この湖での釣りは法律で禁止されています。



問4 すみませんが、2、3分お時間をさいていただけませんか。

Excuse me, bu	it could	32	33	of your time?	
① a few	2 me	③ r	minute	es ④ spare	5 you

問5 50年前だったら、科学技術のこのような進歩を誰も想像できなかったでしょう。

Fifty years ago	o, 34	35 adva	ances in techno	logy.
① could	2 have	③ imagined	④ nobody	5 such

以上で問題は終わりです。